

# *Board of Education*

## *Mesa County Valley School District 51*

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*Regular Meeting*

*May 4, 2010*

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### **Minutes & Work Session Summary**

- A - Diann Rice
- B - Cindy Enos-Martinez
- C - Harry Butler
- D - Leslie Kiesler
- E - Greg Mikolai

# Board of Education

## Mesa County Valley School District 51

Regular Meeting: May 4, 2010

Adopted: May 25, 2010

	A	B	C	D	E	AGENDA ITEM	ACTION
Present		x	x	x	x	A. Call to Order / Roll Call [Mrs. Rice, Absent/Excused]	6:01 pm
Absent	x						
Motion					x	B. Agenda Approval	Adopted
Second		x					
Aye		x	x	x	x		
No							
Motion				x		C. Board Policy 2 <sup>nd</sup> Reading & Adoption C-1-a. Policy JS, Student Use of District Information Technology	Adopted
Second					x		
Aye		x	x	x	x		
No							
Motion		x				D. Licensed Personnel	Adopted
Second					x		
Aye		x	x	x	x	D-1-a. Licensed Personnel Probationary Status 2010-2011	
No						<ul style="list-style-type: none"> <li>• Probationary I going to Probationary II</li> <li>• Probationary II going to Probationary III</li> <li>• Probationary III going to Professional Status</li> </ul>	
Motion		x				D-1-b. Temporary, Part-time and Probationary (Not recommended for re-employment 2010-2011)	Adopted
Second					x		
Aye		x	x	x	x		
No							
Motion					x	E. Adjourned Business Meeting: 6:04 pm	Adjourned: 6:04 pm
Second		x					
Aye		x	x	x	x		
No							
<p><u>WORK SESSION SUMMARY:</u></p> <ul style="list-style-type: none"> <li>➤ Superintendent Schultz provided the Board copies of a draft amendment to a 1998 agreement between the school district, Mesa State College, and the Grand Valley BOCES, regarding maintenance fees for property of mutual interest at WCCC. Mr. Schultz asked the Board to review the documents for possible action at the May 25, Business Meeting. Board members asked questions regarding the maintenance of the district-owned modulars at WCCC, and it was suggested that Career Center students might be able to assist with some of the needed maintenance.</li> <li>➤ BOCES Update: Ms. Brigitte Sundermann, Mesa State College Vice-President of Community College Affairs <ul style="list-style-type: none"> <li>○ Ms. Sundermann provided a PowerPoint presentation covering the following areas: <ul style="list-style-type: none"> <li>• A history and background of programming at WCCC;</li> <li>• The past and present organizational structure;</li> <li>• Finance, facilities, departments and student services;</li> <li>• Partnerships with the college and the district for continuing career pathways;</li> <li>• General information, transfer degrees, certificates, and an explanation of terminology;</li> </ul> </li> </ul> </li> </ul>							

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						<ul style="list-style-type: none"> <li>• The importance of teachers being properly credentialed to receive vocational funding;</li> <li>• Courses having imbedded core curriculum, such as CAD.</li> <li>○ Board members asked questions and engaged in discussion regarding the advantages of WCCC programs for students.</li> <li>○ Superintendent Schultz agreed that the new vision will provide increased access for students. He acknowledged the work of former board member, Mr. Ron Rowley, for his diligent work in this area.</li> </ul> <p>➤ Discussion with Elementary Principals: Mr. Andy Laase, Mrs. Lesley Whitacre, Mrs. Patti Virden, Mr. Patrick Buckley, Mrs. Meri Nofzinger and Mrs. Vernann Raney</p> <ul style="list-style-type: none"> <li>○ As a PowerPoint presentation was shown, each principal provided the Board with information specific to their school. The topics covered, included the following: <ul style="list-style-type: none"> <li>• Chipeta Elementary: Mr. Buckley presented the Singing Bird activities, extending the instructional day, interventions for all students at 8:00 am; reading, math, ELL, SPED, and physical activities; and integration of technology throughout the curriculum.</li> <li>• Dos Rios/LOM/Gateway: Ms. Raney and Ms. Nofzinger presented work on the collaboration efforts taking place at all three schools, and the reading continuum model and study. Plans were shared to have Mesa View staff join them. It was reported the functional process involves compiling information and organizing data.</li> <li>• Mr. Laase complimented Mr. Chapin, Principal at Gateway, for his support of professional development for his staff.</li> <li>• Rocky Mountain Elementary: Ms. Patti Virden shared several quotes with the Board, and mapped out the journey the school is taking to ensure a coherent curriculum. She provided an overview of the school population, including the large number of students receiving Free &amp; Reduced Lunch. She emphasized the importance of having a solid curriculum with rigor and relevance for all children.</li> <li>• The Board and Superintendent extended their appreciation to the principals for coming to the meeting and sharing their good work.</li> </ul> </li> </ul> <p>Work Session Concluded: 7:10 pm</p>	
						<p><u>EXECUTIVE SESSION</u></p> <p>A. Call to Order / Roll Call</p>	7:11 pm
Present Absent	x		x	x	x		
Motion Second Aye No		x	x	x	x	<p>B. Negotiations, CRS Section 24-6-402(4)(e) For the purpose of determining positions relative to matters that may be subject to negotiations, developing strategy for negotiations, and/or instructing negotiators.</p> <p>Present: Mr. Butler, Mrs. Enos-Martinez, Mrs. Kiesler, Mr. Mikolai Present: Mr. Schultz, Mrs. Callahan deVita, Mrs. Martin</p>	Adjourn to Executive Session: 7:11 pm

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Adopted: May 25, 2010

	A	B	C	D	E	AGENDA ITEM	ACTION
Motion				x		➤ Return to Open Meeting	7:40 pm
Second					x		
Aye		x	x	x	x		
No							
Motion				x		C. Adjourned: 7:40 pm	
Second					x		
Aye		x	x	x	x		
No							
						_____ Jamie Sidanycz, Secretary Board of Education	

# **Mesa County Valley School District 51**

**JS**

## **STUDENT USE OF INFORMATION TECHNOLOGY RESOURCES**

Presented for First Reading: April 20, 2010

Presented for Second Reading & Adoption: May 4, 2010

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This policy shall govern student use of District Information Technology Resources (DITR), regardless of whether such use occurs on or off District property, and regardless of whether use occurs by means of direct connection, telephone line or other common carrier, or by means of any other type of connection or electronic communication, including, but not limited to, wire, fiber, infrared, or wireless media.

For purposes of this policy, DITR shall include hardware, software and data that is owned, leased, licensed, or otherwise kept and maintained by the District for the purpose of accessing, storing, downloading/uploading, recording, sending, receiving, posting, distributing, delivering, displaying or printing electronic or digital information, curriculum, messages, records, mail, files or data. DITR shall include, but is not limited to, District computers, computer systems and computer peripherals, District local and wide-area computer networks and servers, District e-mail and other electronic communication systems, District-hosted or District-sponsored internet access, websites and connectivity, and the equipment and software programs or packages associated with such access, connectivity, systems and equipment.

### **Declaration of Purposes**

The Board of Education finds that technological advances have fundamentally altered the way in which information is retrieved, conveyed and transmitted in our society. Such changes require educators to adapt and integrate appropriate new technology into the learning process to facilitate, support and enhance delivery of curriculum and as tools and resources to educate and to inform. The District is committed to make available for student use DITR in schools for the following purposes—

- To provide access to relevant and appropriate academic information and resources available on the internet and through electronic communication and data storage systems;
- To allow students to participate in on-line or electronic curriculum or distance learning activities as needed or appropriate;
- To consult and communicate with other students and individuals for educational purposes;
- To conduct academic or educational research;
- To engage in activities requiring students to think critically, analyze information, write clearly, and use problem-solving skills;
- To practice and develop computer and research skills that are necessary for continued education or entry into the workforce upon graduation; and
- To foster intellectual curiosity and shape positive student attitude toward lifelong learning.

### **Regulated Access and Use**

Access and use of DITR is reserved for District students and staff for the limited purposes set forth above, and shall not be open or available for use by the general public. Except as provided in Board policy regarding student publications, no District-owned or sponsored website or other component of DITR shall constitute or be established or maintained as a public forum.

### **Blocking or filtering obscene, pornographic and harmful information**

The Internet and electronic communications offer fluid environments in which students may access or be exposed to materials and information from diverse and rapidly changing sources, including some that may be harmful to students. The Board recognizes that it is impossible to predict with certainty what information students may access or obtain. Nevertheless, the district shall take reasonable steps to protect students from accessing material and information that is obscene, pornographic or otherwise harmful to

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TECHNOLOGY RESOURCES**

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minors, as defined by the Board. Software that blocks or filters material and information that is obscene, pornographic or otherwise harmful to minors, as defined by the Board, shall be installed on all DITR having or providing Internet or electronic communications access. Such blocks or filters may be relaxed or disabled for student use only for bona fide research purposes authorized by and under the direct supervision of a district staff member.

Students shall report access to material and information that is obscene, child pornography, harmful to minors or otherwise in violation of this policy to the supervising staff member. If a student becomes aware of other students accessing such material or information, he or she shall report it to the supervising staff member.

**No expectation of privacy**

DITR and its components, including computers, servers and systems, are owned by the district and are intended for educational purposes at all times. Students shall have no expectation of privacy when using them or when accessing or using the Internet or electronic communications by means of DITR. The district reserves the right to monitor, inspect, copy, review and store (at any time and without prior notice) all usage of DITR, including district computers and computer systems and the files contained therein, including all Internet and electronic communications access and transmission/receipt of materials and information. All files, data, material and information stored, accessed, received, downloaded or uploaded through or by means of DITR shall remain the property of the district.

**Security**

DITR shall be administered in a manner that places a high priority on security and student safety in connection with student use of DITR, especially in connection with on-line activities. Students who identify a security problem, such as a suspected computer virus, while using the Internet or electronic communications must immediately notify a system administrator. Students should not demonstrate, circulate or download the problem to other users.

In addition, students shall not:

—Disclose or share passwords except as authorized by school officials, attempt to obtain, modify or use another person's password or any other identifier, attempt to log on to the Internet or other DITR as a system administrator, or log in through another user's account;

—gain or attempt to gain unauthorized access to another user's files or data, to District file servers or other components of DITR, or to third party file servers.

—read, alter, delete or copy or intercept electronic communications of other system users, or attempt to engage in such activities.

—Use "hacking" software or other tools to hack or compromise DITR security measures or components, or introduce, install or upload spyware, computer viruses or malware to or with DITR or to any component or network within DITR.

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**Safety**

Students shall not reveal or transmit personal social security numbers, home addresses, phone numbers, photographs or other personally identifiable information about themselves while using DITR to access the Internet or other electronic communications. Without first obtaining permission of the supervising staff member, students shall not use their last name or any other information that might allow another person to locate or identify him or her. Students shall not use DITR to arrange face-to-face meetings with persons met on the Internet or through electronic communications.

**Vandalism**

Vandalism of DITR is prohibited. For purposes of this policy, vandalism is defined as any malicious or intentional attempt to harm, destroy, modify, abuse, reconfigure or disrupt operation of any DITR, including, but not limited to, any network within the school district or any network connected to the Internet, operation of any form of electronic communications, the data contained on any network or electronic communications, the data of another user, usage by another user, or district-owned software or hardware. This includes, but is not limited to, the uploading or creation of computer viruses and the use of encryption software.

**Unauthorized software**

Students shall not download or install any commercial software, shareware, or freeware onto DITR servers, drives or disks without prior authorization from the supervising staff member or District Technology Services personnel. Students are prohibited from using DITR to use, share, install, download or otherwise obtain or distribute any copyrighted software, music, video or data files that has been downloaded or is otherwise in the user's possession unlawfully or without appropriate license from the copyright owner.

**Other Unauthorized and Unacceptable Uses**

Students shall use DITR in a responsible, efficient, ethical and legal manner.

Because technology and ways of using technology are constantly evolving, every unacceptable use of DITR cannot be specifically described in policy. However, at minimum, students are prohibited from using DITR to violate or facilitate or carry out any conduct that is in violation of the Code of Student Conduct. In addition, no student shall use DITR to access, create, transmit, retransmit or forward material or information:

1. that promotes violence or advocates destruction of property including, but not limited to, access to information concerning the manufacturing or purchasing of destructive devices or weapons;
2. that uses inappropriate or profane language that is likely to be offensive to others in the school community;
3. that contains pornographic, obscene or other sexually oriented materials, either as pictures or writings, that are intended to stimulate erotic feelings or appeal to prurient interests in nudity, sex or excretion;
4. that harasses, threatens, demeans, or promotes violence or hatred against another person or group of persons in violation of the district's policies against discrimination, bullying and other violent or aggressive behaviors;

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5. for personal profit, financial gain, advertising, political campaigns or other private or commercial purposes not within the scope of the declared educational purposes of DITR set forth in this policy;
6. that copies, reproduces or plagiarizes the work of another without authorization from the author or owner of the work;
7. that is knowingly false or could be construed as intending to purposely damage another person's reputation;
8. in violation of any federal or state law or other district policy or regulation, including but not limited to, the District's policy regarding use of copyrighted material;
9. that impersonates another or transmits through an anonymous remailer; or
10. that accesses fee services without specific permission from the system administrator.

The Board directs and authorizes the Superintendent to develop appropriate additional rules and regulations governing acceptable use of DITR as may be necessary to effectuate the intent and purposes of this policy. Such regulations shall include reasonable procedures, requirements and restrictions and conditions regarding such use in order to—

- (a) assure that students use DITR in a responsible, efficient, ethical and legal manner, and only for educational purposes as set forth above;
- (b) detect and prevent the use of DITR in connection with the receipt or transmittal of inappropriate or harmful material via Internet, electronic mail, or other forms of direct electronic communications;
- (c) detect and prevent unauthorized access to or use of DITR;
- (d) maintain and enforce standards for acceptable use of DITR as set forth in this policy;
- (e) address privacy issues, including unauthorized online disclosure, use, or dissemination of personal identification information or other private facts regarding any person; and to
- (f) comply with the Children's Internet Protection Act and other applicable laws.

**Assigning student projects and monitoring student use**

The district will make reasonable efforts to see that DITR is used responsibly by students, and staff members assigned to supervise student use shall receive training in Internet and electronic communications safety and monitoring student DITR use. Administrators, teachers and staff have a professional responsibility to work together to monitor students' use of the Internet and electronic communications, help students develop the intellectual skills needed to discriminate among information sources, to identify information appropriate to their age and developmental levels, and to evaluate and use information to meet their educational goals. Students shall have specifically defined objectives and search strategies prior to accessing material and information on the Internet and through electronic communications.

Upon request, parents shall be afforded an opportunity to observe student use of the Internet and electronic communications in schools.



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**Student use is a privilege**

Student use of the Internet and electronic communications is a privilege, not a right. The district may deny, revoke or suspend a student's access to or use of DITR at any time, in which case the student's accounts or files may be closed or locked.

The building principal may deny or restrict access to or use of DITR with respect to any student whose use of DITR poses an identifiable security risk, whose disciplinary record demonstrates repeated misconduct involving the Internet, electronic communications or other information technology resources, or whose privilege to access or use such resources was revoked or restricted by the school or other institution at which the student was last enrolled or placed.

Students shall take responsibility for their own use of DITR and for understanding the acceptable and unacceptable uses of such tools, especially when accessing Internet or participating in electronic communications, to avoid contact with inappropriate material or information. Compliance with this policy and the Code of Student Conduct is a condition of such use. Failure to comply with this policy shall be grounds for revocation or suspension of any or all DITR privileges, and may result in school disciplinary action, including suspension or expulsion. In the event unlawful conduct has occurred or is suspected, the violation may also be reported to law enforcement.

Students and parents/guardians may be required to sign, as a condition of granting or continuing access and privileges to use DITR, a document affirming the student's acceptance of responsibility for acceptable and responsible use of DITR and acknowledging receipt of this policy and its implementing regulations, if any.

**No warranties or endorsement**

It is impossible to predict with certainty what information students might locate or be exposed to through the Internet or otherwise obtain or be exposed to while using DITR. The District makes no guarantee or warranty as to the accuracy, quality or appropriateness of information obtained by or through use of DITR, nor does the availability of information by means of DITR imply or endorsement or approval by the District of the content of such information. The district shall not be responsible for any damages, losses or costs a student suffers in using DITR, including damages, losses or costs incurred from loss of data and service interruptions, as well as losses or damages caused by unauthorized use, misdeliveries, non-deliveries, or exposure to harmful information. Use of any information obtained via the Internet and electronic communications is at the student's own risk.

(Adoption date)

LEGAL REFS.: 47 U.S.C. 254(h) (*Children's Internet Protection Act of 2000*)

47 U.S.C. 231 (*Children's Online Privacy Protection Act of 1998*)

20 U.S.C. 6801 *et seq.* (*Elementary and Secondary Education Act*)

C.R.S. 22-87-101 *et seq.* (*Children's Internet Protection Act*)

CROSS REFS.: AC, Nondiscrimination/Equal Opportunity

JICDA, Code of Student Conduct

**Probationary I Teachers (Going to Probationary II for 2010-2011 School Year):**

Akright, Norma B	Golden, Tobi R	Mosbarger, April A
Allee, Michelle L	Greenhow, Crystal D	Myers, Anthony E
Alpino-Holloway, Lori Ann	Griffith, Julie M	Myers, Teresa K
Anthony, Stephanie M	Griffith, Thomas R	Nelson, Alethea A
Archuleta, Lucas T	Gross, Jennifer K	Oakley, Monika S
Belden, Melissa A	Haberkorn, Alice E	Parks, Anna C
Bell, Patrick R	Harman, Autum C	Pearson, Cynthia S
Bergen, Suzanne R	Harmon, Gordon H	Pecorino, Joseph W
Binkley, Jennifer L	Harrison, Brandon Lee	Peltier-White, Teresa V
Black, Amanda N	Hartman, Steven R	Piccillo, Alanna
Boyd, Celia J	Hazelhurst, Brittany D	Pingel, Jacob D
Bradshaw, Dean A	Henry, Sean P	Pitton, Shannon Mary
Bradshaw, Rebecca L	Hoefling, Mary F	Popick, Kimberly F
Broughton, Julie Anne	Huntley, Heather E	Pottorff, Stacey J
Brown, Cameron G	James, Elizabeth C	Pugh, Jennifer M
Brown, Myra J	Johnson, Angela N	Riggs, Jessica
Brown, Rachel L	Johnson, D Jane	Rollins, Jennifer A
Capron, Christopher R	Kelley, Kregg R	Sassano, Carla Kay
Childs, Vicki L	Kenagy, Maegan Leanne	Schwarz, Traci N
Clark, Jessica L	Kyle, Kara L	Sites, Janell M
Collins, Susan J	Langlely, Patricia M	Skinner, Russell Robert
Crider, Chelsea L	Lawson, Kathleen M	Sottolare, Theresa M
Cummins, Stacey L	Lloyd, Tricia M	Spaeth, Kalvert A
Daigle, Jennifer B	Lucero, Glenda A	Sullivan, Casey D
Dejulio, Jennifer M	Lynch, Kelly A	Tafel, Brian T
Didario, Mary A Burke	Macal, Kimberly Anne	Van Ert, Karen M
Dillard Crawford, Krystyna A	Madison, Gregory Lynn	Vanlandingham, Nicole L
Doty, Matthew John	Martin, Sandra Carol	Walla, Brittany M
Dumke, Jessica J	Mason Jr, David A	Wayt, Ryan D
Farinacci, Joni L	Mast, Angela L	Weldon, Donna L
Ficklin, Cindy Michelle	Mather, Elizabeth A	Willett, Rose Ellen
Fox, Andrea Elizabeth	Mcfarland, Megan D	Wilson, Scott C
Fox, Sean M	Meyers, Mary N	Wool, Beth E
Freud, Jessica Brianne	Michel, Katie J	Zeck, Rebekah A
Gilbert, Laura A	Miller, Chera Joy	

**Probationary II Teachers (Going to Probationary III for 2010-2011 School Year):**

Adams, Irina R	Fay, Vickie L	Mccuen, Blaire L
Adisano, Janet R	Finholm, Kathleen P	Mcevoy, Daisy T
Anderson, Brandy M	Finholm, Scott R	Mcgee, Vera L
Armbruster, Julie A	Fledderjohn, Carri E	Mcgill, Ian J
Audino, Marian	Fleming, Keri Lynn	Mcintyre, Erin M
Barbee, Walter Alan	Ford, Karen L	Mclaughlin, Bobbi L
Barnes, Rebeca A	Garhart, Matthew C	Mclaughlin, Tyler B
Bauer, Jill L	Garland, Dennis E	Mertes, Megan L
Bernstein, Stephanie Lynn	Gastineau, Julie M	Miller-Perkins, Amanda M
Bigum, Maggie C	Gentry, Diane M	Moore, Nancy H
Borr, Elizabeth J	Graham, Rebecca S	Morgan, Dawn Marie
Brandstoettner, Ruth R	Gunther, Toni L	Moseley, Kristina M
Brouse, Lon C	Haley, Jessica A	Munger, Dustin H
Brown, Penelope Louise	Hall, Darcy J	Murray, Diana L
Brumelle, Kacey J	Hammond, Lori K	Murray, Kimberly L
Brygger, Gena C	Hartman, Gregory J	Neill, Deborah Mary
Burek, Jared L	Heath, Jessica K	Nichols, Donna F
Bush, Stacy L	Hickey, Shiara M	Noble, Corrie G
Caiza Valera, Juan G	Hildebrandt, Andrea B	Northrup, Chelsea L
Carbone, Cara	Hindman, James L	Owens, Dale R
Carmiencke, Christopher P	Hirons, Michael A	Penry, Jamie L
Castleton, Kimberlee D	Hudson, Jennifer E	Phillips, Jill M
Charlton, Eric W	Kallemeyn, Melanie Jean	Phillips, Jimmie R
Christen, Martha E	Kemper, Andrea L	Plantiko, Lori E
Clow, Monica D	Kerbs, Sarah D	Quinlivan, Sarah M
Coit, Timothy P	Kirby, Wendy J	Rames, Heather L
Conder, Amy L	Korte, Adam E	Rangel, Michelle A
Creagar, Heather L	Leasure, Jennifer L	Reed, Heather L
Dangler, Stacey L	Lee, Catrina L	Rosenbaum, Brett A
Dentlinger, Megan L	Lefebre, Tracy R	Satterfield, Jamie I
Deschamp, Amy S	Liddiard, Nicole J	Schultz, Laura A
Diaz, Jennifer	Lincoln, Rebecca L	Scott, Dan S
Dixon, Todd D	Long, Jodi L	Simonson, Kristie R
Djokic, Nada	Lynch, Martha L	Smith, Amy Marie
Dorr, Travis P	Mack, Tana L	Smith, Miriam E
Downie, Jill A	Martin, Paula A	Solo, Dennis A
Eller, Gwen K	Masce, Shonna L	Spore, Kerri L
Espinosa, Andrea	Mccorkle, Anne F	Stevens, Brandi A

Strippel, Nancy M  
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 Strouss, James N  
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 Tehan, Stephanie M  
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 Tenace, Sharon  
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Urso, Sara M  
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 Vanlandingham, Scott A  
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 Vessels, Teresa M  
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 Warnock, Jennifer N  
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Welch, Cris Tracy  
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 Wisdom, Angela M  
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 Wright, Brian  
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 Wright, Melissa Kay  
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**Probationary III Teachers (Going to Non-probationary Status for 2010-2011 School Year):**

Atkins, Jeana Lyn  
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 Beach, Douglas G  
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 Beale, Kristi Ann  
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 Bielsky, Alisa M  
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 Blackburn, Natalie L  
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 Bodnar, Lindsay E  
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 Bohl, Teri L  
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 Bollan, Jackie G  
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 Bonnell, Conor P  
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 Bonnell, Sarah J  
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 Borgmann, Lisa M  
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 Boyer, Vanessa M  
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 Carlson, Lori L  
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 Clement, Tilisa A  
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 Cline, Jennifer N  
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 Cooney, Lyndsi R  
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 Crabtree, Ryan D  
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 Cranston, Carole S  
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 Cummings, Mary E  
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 Dahl, Jenna L  
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 Daniels, Diana Kathleen  
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 Davis, Julia A  
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 Depasquale, Breanne Michelle  
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 Diaz, Candace J  
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 Doss, Ashley B  
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 Dunn, Jamie L  
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 Espinoza, Emmylou C  
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 Francis, Sabrina Catherine  
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 Freese, Travis A  
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 Fromang, Natalie K  
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 Gallegos, Paula M  
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 Gardner, Christine  
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 Goodrich, Jessica N  
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Hellmann, Tori Allison  
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 Hicks, Caleb A  
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 Hill, Jenna K  
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 Hines, Liza L  
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 Hodges, Valerie R  
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 Hrubes, Amy C  
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 Hughes, Paul J  
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 Hutchison, Roberta J  
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 Johnson, Stephanie B  
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 Jones, Tyler D  
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 Junge, Torri Ann  
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 Kidd, Camellia L  
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 Laurienti II, William J  
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 Lavadie, Isaac A  
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 Lavadie, Rachel A  
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 Lenard, Kristi S  
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 Lind, Sandra A  
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 Linton, Brittany E  
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 Love, Danielle C  
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 Lyon, Michelle R  
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 Maynard, Clarissa R  
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 Mccary, Alice Lynne  
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 Mcdonald, Risharra A  
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 Nelson, Denise C  
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 Nilsson, Ingrid Mv  
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 Oberer, Jill  
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 Olson, Brooke L  
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 Olson, Theresa M  
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 O'Neill, Jacinda L  
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 Peak, Jeffrey W  
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 Peak, Kathryn A  
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 Petch, Gail R  
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 Peterson, Peggy D  
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Petras, Kellie L  
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 Pierce, Katherine R  
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 Poncelet, Sara R  
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 Porter, Amber A  
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 Prickett, Chris D  
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 Prinster, Elise M  
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 Reed, Rena E  
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 Reilly, Jennifer M  
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 Repke, Tyson V  
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 Ridley, Polly Jan  
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 Roque, Susan Lynn  
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 Ruder, Lauren B  
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 Scharf, Julie L  
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 Schmalz, Daniel E  
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 Sexe, Amy N  
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 Shaver, Brian K  
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 Shirey, Tara R  
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 Shoffstall, Anne W  
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 Sisco, Nicole L  
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 Sorensen, Raina Diane  
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 Starr, Christopher P  
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 Street, Krisi L  
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 Suchar, Kelsey M  
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 Tallant, Tammy M  
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 Temple, Julie J  
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 Templeton, Hal M  
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 Torfin, Andrew K  
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 Vanpelt, Tammy S  
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 Wallace, Austin B  
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 Wallace, Denise R  
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 Wallace, Patricia Ann  
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 Waltz, Hannah Wren  
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 Watts, Jonathon P  
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Board of Education Resolution: 09/10:101

Presented: May 04, 2010

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Weeks, Kelly A

Wehner, Christopher C

Werner, Angela S

Westbrook, Britni L

White, Heather J

Whiteford, Justin J

Williams, Jolynn F

Woodworth, Wendy Jane

Young, Kalina M

Zarate De Guajardo, Elvira

**Temporary, Part-Time and Probationary Non Renewal**

Adams, Chandra R	Hegerle Rohr, Erin	Ruybal, Jimmy
Ayers, Sharalyn M	Herigstad, Camille E	Sandstedt, Kathryn
Baker, Tammi D	Hoffman, Destiny R	Schaffer, Bethany A
Balbier, Maura C	Hughes, Lonnie W	Schwarz, Chris
Beamon, Duffy	Hunt, Sonjia C	Scott, Elizabeth R
Boelke, Laurie L	Hutchins, Jowana M	Shafer, Penny S
Bond, Ruth	Jestrovich, Camille	Shepard, Peggy L
Bradburn, Sarah	Jiron, Amber	Sheridan, Melissa L
Brasseaux, Toni L	Johnson, Lisa M	Smith, Kevin
Brown, Laura	Jull, Christina C	Stark, Douglas
Bussard, Sabrina L	Kauyedauty, Steven G	Stockert, James S
Casaday, Sherrie L	Keating, Virginia Darlene	Strauch-Kotris, Darlene Jane
Coe, Marilyn	Klimansky-Diederich, Elizabeth	Strong, Becky V
Cormier, Cheryl J	Lionberger, Robert E	Sullivan, Cindy
Curtin, Tiffany Ann	Lisanti, Martha F	Thompson, Lyndsay Michelle
Djokic, Sveto	Lockyer, Rhoda	Turano, Jody
Docter, Ruth	Martin, Deborah L	Tuveson, Lynnette
Erkman, Aaron	Olsen, Leanne G	Vandenberg, James
Evanoff, Daniel	Peden, Jamie S	Walker, Gideon P
Fay, John Michael	Perez, Linette Anne	Walker, Kristy
Florian, Alisha M	Phillips, Mara J	Wells, Rhea N
Formicola, Katherine B	Pipkin, Tricia J	White, Brett J
Fretland, Nlvette	Pottberg, Gregory A	White, Lawrence Kenneth
Geer, Kathryn L	Predovich, Sonja S	Williams, Carol M
Gregorich, Michael J	Rider IV, Charles A	Wooley, Sandra M
Gregory, Ranleigh	Rienks, Rick	Zepp, Kevin A
Hamilton, Mitchell Dean	Rodgers, William M	
Harrison, Breana E	Russell, Aaron J	