

Board of Education

Mesa County Valley School District 51

Regular Meeting

June 1, 2010

Regular Meeting Minutes

A - Diann Rice
 B - Cindy Enos-Martinez
 C - Harry Butler
 D - Leslie Kiesler
 E - Ron Rowley

Board of Education

Mesa County Valley School District 51

Regular Meeting Minutes: June 1, 2010

Adopted: June 15, 2010

	A	B	C	D	E		
						AGENDA ITEMS	ACTION
						<u>BUDGET HEARING</u>	6:00 pm Convened
						<ul style="list-style-type: none"> ➤ Mr. Butler called the hearing to order, and asked for public comment on the proposed 2010-2011 Budget. No public comments were heard. 	6:01 pm Concluded
Present	x		x	x	x	A. <u>BUSINESS MEETING</u>	6:02 pm
Absent		x				Call to Order/Roll Call	
						[Mrs. Enos-Martinez, Absent/Excused]	
Motion				x		B. Board President Authorization to sign State Board Model District	Adopted
Second					x	Accreditation Contract	
Aye	x		x	x	x		
No							
Motion	x			x		C. Business Meeting Adjourned	Adjourned
Second				x			6:03 pm
Aye	x		x	x	x		
No							
						<u>WORK SESSION SUMMARY</u>	
						A. Alternative Programs Discussion with Principals: Mr. Bill Larsen, Mr. Ron Roybal, Mrs. Tami Houston, Mrs. Susan Scofield, Ms. Brenda Witte, Mrs. Anna Goetz.	
						<ul style="list-style-type: none"> ➤ Mr. Roybal took the leadership role of Alternative Programs beginning in August, 2009. Mr. Roybal has spent the last year talking with people, parents, and government agencies evaluating all programs, hosting an Alternative Programs Summit and studying dropout rates. Mr. Roybal is in the process of making program adjustments. ➤ Mr. Roybal introduced Mrs. Scofield, Director of Mesa Valley Vision (MVV); Mrs. Houston, Principal at The Opportunity Center (TOC); Ms. Witte, Principal at Valley School; and Mrs. Goetz, newly hired Principal at R5 High School. ➤ Mrs. Houston discussed the 120 students at TOC that were served during the 2009-2010 school year. A total of 75 credits were earned during the past year with nine students completing credits to graduate or fulfill GED credits. There was a 68% attendance rate, which is considered good for this program. The TOC enrollment rate is over capacity and there is a waiting list. There was discussion about working towards eliminating this list while using TOC as a pathway to build and rebuild relationship with students. Superintendent Schultz asked how students get into TOC. Mrs. Houston stated there is an online referral in which assistant principals, probation officers and human services representatives refer students. After completing an application and attending an intake meeting, there is an expedited enrollment process. These students come from multiple agencies, including Hilltop and DYC. ➤ Ms. Witte discussed the 90 students that were served at Valley School during the 2009-2010 school year. There were 205 credits earned at Valley School this year. Valley School utilizes NovaNET and Key Train. Students 	

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AGENDA ITEMS

ACTION

come from referrals on the website. Students from middle and high schools qualify for Valley School services. There is a Valley School East campus in Palisade. During the intake process students' transcripts, attendance and behavior are reviewed. There is an intake meeting with parents and students. Goals for each student are created. There are two sessions at Valley School; a morning and an afternoon session. Students attend one session and then participate in their home school, WCCC, employment or a combination of all. Valley School produced 19 graduates for the 2009-2010 school year. Two of the 19 graduates received full-ride scholarships. Valley School also serves special needs students. The largest classrooms at Valley School have 15 students. Valley School does a June School, which is similar to Extended Learning. Ms. Witte thanked the Board for their continued support.

- Mrs. Goetz expressed appreciation to the Board for giving her the opportunity to be the principal at R5 High School. Mrs. Goetz reported since hired, she has engaged in reviewing programs, having conversations with staff and administration, reconfiguring time usage at R5, creating a flexible system of resources and working to reduce the long R5 student waitlist. She is increasing class size to 23/1. Mrs. Goetz has increased staff by two teachers which will help to double the Young Mother's Program and service full-time, online students. This will also increase students served in the afternoon and recruit waitlist students to one of the afternoon programs such as Key Performance Program, NovaNET, School Without Walls or an online option.
- Mrs. Scofield reviewed Mesa Valley Vision's Home and Community Program which opened in the fall of 2008. MVV has 300 - K-12 students, including six graduates this year. Out of the six graduates, five have received scholarships. MVV has a high level of interest coming from private schools for enrollment. MVV has restructured their school to increase capacity to 325 for the 2010-2011 school year. All students have individual learning plans that afford flexible family time. There is an eleven-month window to implement the learning plans. MVV celebrates that 75% of their third graders are at or above proficient. MVV is building trust with families who haven't participated in a traditional school. Mrs. Rice asked about the home-school student numbers. Mrs. Scofield estimated there is between 1,000 and 1,500 families in the valley. Mr. Mikolai asked about internet access for these families. Mrs. Scofield stated that internet is a requirement to be part of the MVV program. Some families utilize computers at the library.
- Ryan Cook shared a video that followed a student, Kelsey Ann Anderson, from the beginning of her high school career, to graduation, utilizing the Key Performance Program.

Work Session Concluded: 7:30 pm

 Jamie Sidanycz, Secretary
 Board of Education

Colorado State Board of Education Model District Accreditation Contract

1. Parties

This Contract is between the Mesa County Valley School District 51 Board of Education hereinafter referred to as the District, and the Colorado State Board of Education, hereinafter referred to as the State Board, to administer accreditation in accordance with part 2 of article 11 of title 22 and 1 CCR 301-1.

2. Length of Contract

This accreditation contract shall have a term of one year and shall be automatically renewed each year so long as the District remains in the accreditation category of “accredited with distinction”, “accredited”, or “accredited with improvement plan” as described in 1 CCR 301-1.

3. Renegotiation

The contract may be renegotiated at any time by the parties, based upon appropriate and reasonable changes in circumstances upon which the original terms of the contract were based.

4. Attainment on Performance Indicators

The District will be responsible for overseeing the academic programs offered in its schools and ensuring that those programs meet or exceed state and local expectations for levels of attainment on the four statewide performance indicators, and specified in 1 CCR 301-1.

5. Adoption and Implementation of District Plan

The District shall create, adopt and implement a Performance Plan, Improvement Plan, Priority Improvement Plan, or Turnaround Plan, whichever is required by the Colorado Department of Education (Department), in accordance with the time frames specified in 1 CCR 301-1. Said plan will conform to all of the requirements specified in 1 CCR 301-1. As required by 1 CCR 301-1, the District will be provided with an opportunity to appeal placement in the category of Accredited with Priority Improvement Plan or Accredited with Turnaround Plan.

6. Accreditation of Public Schools and Adopting and Implementation of School Plans

The District will implement a system of accrediting all of its schools. The system shall include accreditation categories that are comparable to the accreditation categories for school districts specified in section 22-11-207, C.R.S, meaning that the District’s accreditation system shall emphasize school attainment of the four statewide performance indicators, as described in 1 CCR 301-1, and may, in the District’s discretion, include additional accreditation indicators and measures adopted by the District. District accreditation systems also may include additional measures specifically for those schools that have been designated as Alternative Education Campuses, in accordance with the provisions of 1 CCR 301-57. The District will ensure that plans are implemented for each school in compliance with the requirements of the State Board pursuant to 1 CCR 301-1.

The District shall not permit a school to implement a Priority Improvement Plan and/or Turnaround Plan for longer than a total of 5 consecutive school years before the District is required to restructure or close the school.

7. Accreditation of On-line Programs

The District will implement a system of accrediting its certified full-time multi-district online programs that are authorized pursuant to article 30.7 of title 22, C.R.S. and to which the Department has assigned a school code and/or its full-time single-district online programs that are authorized pursuant to article 30.7 of title 22, C.R.S. and to which the Department has assigned a school code. This system shall emphasize school attainment on the four statewide performance indicators, as described in 1 CCR 301-1, as well as the extent to which the school has met the quality standards outlined in section 22-30.7-105, C.R.S. and made progress in implementing any corrective actions required pursuant to sections 22-30.7-109 (2) (B) and 22-30.7-110 (2) (A), C.R.S., and may, in the District's discretion, include additional accreditation indicators and measures adopted by the District.

8. Substantial and Good-Faith Compliance with Statutory and Regulatory Requirements

The District will substantially comply with all statutory and regulatory requirements applicable to the District, including, but not limited to, the following:

- the provisions of article 44 of title 22 concerning budget and financial policies and procedures;
- the provisions of article 45 of title 22 concerning accounting and financial reporting; and
- the provisions of section 22-32-109.1 concerning school safety.

9. Consequences for Non-Compliance

If the Department has reason to believe that the District is not in substantial compliance with one or more of the statutory or regulatory requirements applicable to the District, the Department shall notify the District that it has ninety (90) days after the date of notice to come into compliance. If, at the end of the ninety-day period, the Department finds the District is not substantially in compliance with the applicable statutory or regulatory requirements, meaning that the District has not yet taken the necessary measures to ensure that it shall meet the applicable legal requirements as soon as practicable, the District may be subject to the interventions specified in sections 22-11-207 through 22-11-210, C.R.S. If the District has failed to comply with the provisions of article 44 of title 22 or article 45 of title 22 and the District has not remedied the noncompliance within ninety (90) days and loss of accreditation is required to protect the interests of the students and parents of student enrolled in the District public schools, the Department may recommend to the State Board that the State Board remove the District's accreditation.

If the Department determines that the District has substantially failed to meet requirements specified in this accreditation contract and that immediate action is required to protect the interests of the students and parents of students enrolled in the District's public schools, the Department may change the District's accreditation category prior to conclusion of the annual performance review. When the Department conducts its annual performance evaluation of the District's performance, the Department will take into consideration the District's compliance with the requirements specified in this accreditation contract before assigning the District to an

accreditation category. The District will not be permitted to remain in the accreditation category of Accredited with Priority Improvement Plan and/or Accredited with Turnaround Plan for longer than a total of five (5) consecutive school years before having its accreditation removed.

10. Monitoring Compliance with Contract

For purposes of monitoring the District’s compliance with this contract, the Department may require the District to provide information or may conduct site visits as needed.

11. Signatures

Local School Board President

Signature

Date

District Superintendent

Signature

Date

Colorado State Board of Education Chairman

Signature

Date

Commissioner of the Colorado Department of Education

Signature

Date