

Board of Education

Mesa County Valley School District 51

Business Meeting

October 16, 2007

Minutes



- A - Jim Gebhard
- B - Dan Robinson
- C - Harry Butler
- D - Leslie Kiesler
- E - Ron Rowley

Board of Education

Mesa County Valley School District 51

Business Meeting Minutes: October 16, 2007

Adopted: November 26, 2007

	A	B	C	D	E	AGENDA ITEM	ACTION
Present	x	x	x	x	x		
Absent							
Motion		x				A. CALL TO ORDER/PLEDGE OF ALLEGIANCE/ROLL CALL	6:04 pm
Second			x			➤ Mr. Rowley welcomed attendees to the October Business Meeting, gave opening comments, regarding meeting guidelines and strategic mission, and reviewed the process for meeting attendees to address the Board, under <i>Agenda Item, G. Audience Comments.</i>	
Aye	x	x	x	x	x	B. AGENDA APPROVAL	Adopted As Amended
No						➤ The agenda was amended to insert an item at H-3, for an update on the new downtown elementary, under Superintendent's Report.	
Motion				x		C. MINUTES APPROVAL	Adopted As Presented
Second	x					C-1. September 4, 2007, Work Session Overview	
Aye	x	x	x	x	x		
No							
Motion		x				C-2. September 18, 2007, Business Meeting	Adopted As Presented
Second				x			
Aye	x	x	x	x	x		
No							
						D. RECOGNITIONS	
						D-1. National Board Certified Teachers [Resolution: 07/08:29]	
						➤ Mr. Gebhard read the resolution of recognition, outlining the process involved to become national board certified. Teachers demonstrate they meet the highest standards, in a total of 24 fields and developmental levels. Certification can take up to three years to complete.	
						The 2006-2007 National Board Certified Teachers are:	
						• Robin Mitchum, Bookcliff Middle School	
						• Cindi Skalla, Appleton Elementary School	
						• Danna Michels, Central High School	
						• Julie Diers, Clifton Elementary School	
						• Al Kreinberg, R-5 High School	
						• Kristina Smith, Language Arts Content Specialist	
						• Elizabeth Zitterkopf, Loma Elementary School	
						The 2006-2007 National Board Certified Teachers renewing their certification are:	
						• Mary Buss, Retired	
						• Laura Johnson, Bookcliff Middle School	
						➤ Mr. Robinson congratulated each teacher and presented them with certificates of recognition and pins which denoted their National Board Certification.	
						➤ Teachers conveyed their appreciation to the Board for supporting the National Board Program.	
						➤ Board Members and the Superintendent congratulated each teacher for their work and achievement.	

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						<p>E. BOARD REPORTS/COMMUNICATIONS/REQUESTS</p> <ul style="list-style-type: none"> > Mr. Gebhard asked if a communication he had sent, regarding the Sam Safken Foundation, had been received. Dr. Mills will contact Steve Phillips, regarding the Foundation. <p>F. LEGISLATIVE REPORT: None at this time.</p> <p>G. AUDIENCE COMMENTS: None at this time</p> <p>H. SUPERINTENDENT'S REPORT</p> <p>H-1. Attendance Officer Report: Mr. Fred Bolton</p> <ul style="list-style-type: none"> > Dr. Mills prefaced the report by emphasizing the importance of students being in school. > Fred Bolton provided a PowerPoint presentation, outlining a research project he initiated and developed through analysis of data on student attendance trends and interviews. The study was done utilizing two groups; 27 students in a control group, and 27 students in the "severe" category. A document titled, <i>Elementary Prediction Model, 4th and 5th grade to 9th grade severe habitual truancy & dropout</i>, was handed-out to Board Members. The PowerPoint presentation included: <ul style="list-style-type: none"> • The 15 risk factor impacts during a child's 4th & 5th grade years that can affect the potential for severe truancy and dropout at the 9th grade level. • Ethnic and gender breakdown. • Data slides which illustrated how attendance and success in school are correlated. The areas covered included: unexcused period absences, number of average 4th-5th grade absences, total number of elementary schools attended, academic performance levels, family makeup, parent education levels, social problems and parent and student access to support programs, involvement with Mesa County Department of Human Services, the influence of video games, traumatic life events, parent & school relationships, family economic health, church and/or social organization support, accessing educational change and support. • The presentation concluded with recommendations for an elementary-level intervention model. Identification of students at-risk, and the need for expanded services within the community was discussion. > Board members asked questions and commented in the following areas: <ul style="list-style-type: none"> • Grandparents in the role of the parent; • Support, expanded services, and interventions; • Income level, single parents, and parenting classes; • Consideration of positive incentives. > The Board thanked Fred Bolton for his work in this area. Mr. Bolton can be reached through email if there are further questions. <p>H-2. Review of District Plan to Address Student Performance: Dr. Tim Mills</p> <ul style="list-style-type: none"> > The context of the presentation was, "every student, everyday, learning for life." > The purpose of the PowerPoint presentation was to: <ul style="list-style-type: none"> • Report to the Board regarding goals and timelines to address student performance; • Present rationale for the goal plan; • Identify the Critical Success Factors. > Dr. Mills emphasized the importance of each of our 21,000 students moving forward in their learning. 	

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						<ul style="list-style-type: none"> ➤ The presentation included: <ul style="list-style-type: none"> • A review of the Critical Factors of a High Performing School System (Scott Thomson, Phi Delta Kappan, March 23) • Context leading to key goals and critical success factors <ul style="list-style-type: none"> ○ Our Demographics; <ul style="list-style-type: none"> ▪ 1750 increase in student enrollment over the past 8 years. ▪ 1363 of those students came to us in the last 2 years. ▪ 313 students new to the district last year came with pre-identified learning needs. ▪ 305 students new to the district in the past 2 years were identified as requiring ELL services. ▪ 45% of the students new to the district in the past 2 years require special learning services are on Individual Education Plans (IEPs). ▪ 7% increase in students qualifying for free or reduced lunch (1800 student increase) in the past 8 years. ▪ 557 teachers are new to their assignments in the past 4 years = 40% of the teaching workforce (with another 157 new to their assignments this year. ▪ 29 of our 41 building principals are new to their assignments in the past 4 years – 71% of our principal workforce. ○ Key Data Considerations: <ul style="list-style-type: none"> ▪ Aggregate CSAP student performance data – viewed over time, in the areas of 3rd grade through 10th grade reading, 3rd grade through 10th grade writing, 3rd grade through 10th grade math. ▪ Financially, where we stand in comparison to other districts in the state. The comparison of District 51's Per Pupil Revenue with the State average, over a six-year time period indicates: For District 51, 2007-2008, the difference in revenue is \$384 per pupil below the State average. ▪ Time with students is a critical variable. In the 36 week school year, students spend 30% of their waking hours in school and 70% of their waking hours are spent outside of school. In a 52 week calendar year, students spend 21% of their waking hours in school and 79% of their waking hours outside of school. This indicates the necessity to develop extended time for students who are not performing at proficient levels. ○ Systemic Key Work Processes: Performance Based Policy <ul style="list-style-type: none"> ▪ Professional Learning Communities ▪ Response to Intervention ▪ Positive Behavior Support ▪ Principal Development Cohorts ▪ Teacher Evaluation and Professional Growth ▪ Revised Budget Process ▪ Facility Master Plan ○ Key Student Performance Goals: Success measures for reading, writing, math and science. <ul style="list-style-type: none"> ▪ Students who have at least one full year of instruction in District 51 will demonstrate a minimum of one year growth in one school year, as measured by individual student CSAP performance growth results, beginning with 2006-2007 baseline data. 	

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						<ul style="list-style-type: none"> ▪ Students who have at least one full year of instruction in District 51 who fall into the unsatisfactory performance level on the CSAP will receive targeted intervention to raise them to the next performance level within three years, the end of the 2010 school year. (This equates to more than one full year of growth per year) ▪ All key work processes that are not currently fully deployed will reach 100% deployment by the end of the 2010 school year. ○ Accountability and Critical Success Factors <ul style="list-style-type: none"> ▪ The Board will review the key goal results in Reading, Writing, Math, Science, and deployment of the key work processes annually and will use these results as one of the essential indicators of district success and superintendent effectiveness. ▪ The Board will use results in attaining the key goals as one of the essential indicators of its success as a governance team. ▪ The district will continue to report on the three accountability systems, but effectiveness of district work will be gauged primarily on individual student CSAP performance growth results as identified in the key goals. ▪ District focus is directed to achieving the identified key goals as the first tier priority. All other goals and initiatives will be considered second tier priorities. ▪ Monitoring of the key goals is constant, consistent and timely. ▪ District human and financial resources are aligned to achieve maximum opportunity for attaining the key goals. ▪ Any new initiative considered by the district must align with and support the attainment of one of the key goals. ▪ The superintendent has the authorization to move forward to fully deploy all necessary strategies to reach maximum success in attaining the key goals. ➤ Board Members expressed their appreciation for the presentation and commented in the following areas: <ul style="list-style-type: none"> • Parent involvement is a critical piece to ensure student success. • A working relationship with the school is important for parents. • The Board may never be satisfied with test scores. Fundamental for student success is to ensure individual students are moving forward in their learning. • Board Members expressed confidence in employing the model in place to systematically address issues. • Being in partnerships with students & parents throughout the child's life for learning is essential. • Best practices are being utilized and they are well proven to be successful. 	
						<p>H-3. Downtown Elementary Update: Cal Clark & Ethan Gibson</p> <ul style="list-style-type: none"> ➤ The timeline for the project was reviewed, as well as the benchmarks for hiring the architect and general contractor. ➤ Information was provided, regarding a review of the LEED Certification for the project, and the challenges involved. Currently, the project is at the Silver level of certification. ➤ Excel energy is working with the District on a data modeling program for energy efficiency. 	

Break:
7:42 pm
Reconvene:
7:50 pm

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						<ul style="list-style-type: none"> > Since the last update, bid packages have been put out for the demolition of the old GJHS foundation. August 15, 2008, is the anticipated completion date for the project. > Board Members commented on the improved functionality of the new building and the enhancement it will make for the neighborhood and the City of Grand Junction. 	
						<p>H-4. Business/Investment Reports</p> <ul style="list-style-type: none"> > Dr. Mills presented the routine business/investment reports. <ul style="list-style-type: none"> • Mr. Robinson asked about the expenditure for fuel and coal. Melissa Callahan deVita, Executive Director of Support Services, responded that an error in coding an expenditure was made, and the report reflects that transaction. Coal is not used anymore; however, Melissa will check to see if that title can be deleted; the State mandates the titles used. • Mr. Butler asked about the scholarships account, in the Beverage Fund, it is showing a negative expenditure. Melissa Callahan deVita will review the account and get back to Mr. Butler. 	
						<p>H-5. Expulsion Report</p> <ul style="list-style-type: none"> > Dr. Mills reported, as of September 30, four students had been expelled, compared to two students at the same time last year. 	
						<p>I. EXECUTIVE SESSION: None at this time.</p>	
Motion			x			J. CONSENT AGENDA [Resolutions 07/08: 21, 22, 23, 24]	Adopted
Second		x				J-1. Personnel Actions	
Aye	x	x	x	x	x	J-1-a. Licensed Personnel J-1-b. Support Personnel J-2. Gifts J-3. Grants	
No							
Motion			x			K. BUSINESS ITEMS	Adopted
Second				x		K-1. Board Policy 2 nd Reading & Adoption [Resolution 07/08: 13]	
Aye	x	x	x	x	x	K-1-a. Students Studying Abroad, Amendment to Board Policy IKF <ul style="list-style-type: none"> • Mr. Robinson complimented Mr. Gebhard for his work in this area. 	
No							
Motion				x		K-2. Board Policy 1 st Reading & Adoption [Resolution 07/08: 26]	Adopted
Second	x					K-2-a. BDA, Board Organizational Meeting	
Aye	x	x	x	x	x	<ul style="list-style-type: none"> • Mr. Rowley explained the emergency adoption is necessary to comply with Statute, according to the election process. 	
No							
Motion		x				K-3. Teacher Evaluation Language [Resolution 07/08: 25]	Endorsed the language changes as presented
Second	x					<ul style="list-style-type: none"> • Board members debated the role of the Board in matters specific to the language changes in the <i>2007-2008 Teacher Evaluation System Handbook</i>. The changes were proposed by Board Members at the October 2, Work Session. 	
Aye	x	x	x	x		<ul style="list-style-type: none"> • Mr. Robinson motioned to adopt the resolution as an endorsement by the Board of the language changes. Mr. Gebhard seconded the motion. 	
No					x		

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						<p>L. BOARD OPEN DISCUSSION:</p> <ul style="list-style-type: none"> > Mr. Robinson took the opportunity, at his last official meeting on the Board, to thank Mr. Rowley for his leadership on the Board, Mr. Butler for his diligence, and Mrs. Kiesler for her work with legislation. He thanked Mr. Gebhard for his service to the Board and the kids in the district. He extended his appreciation to Dr. Mills for his leadership, and recognized the leadership of the Administrative Team. He thanked many of the staff – mentioning: Mike Gallegos, Judy Thornburg, Cal Clark, Dave Montoya, Jean Gauley, Larry Walling, Vi Crawford, Melissa Callahan deVita, Jamie Sidanycz, Jeff Kirtland, Christy McGee, Kate Jackson, Paul VanCamp, the Blythe Company, and the District’s legal staff. He stated it is has been a privilege to be a part of District 51. > Mr. Rowley asked about stabilizing the mobility of students. Dr. Mills will ask Tom Parrish, Andy Laase, and Deb Bailey to look at the high mobility schools. This will be an item for further discussion. > Mr. Rowley is interested in reviewing and strengthening the policy on verbal abuse among students and staff. <p>M. FUTURE MEETINGS: Reviewed</p>	
Motion				x		<p>N. EXECUTIVE SESSION: Personnel, CRS 24-6-402(4)(f), Legal, CRS 24-6-402(4)(b) <u>Present:</u> Mr. Butler, Mr. Gebhard, Mrs. Kiesler, Mr. Robinson, Mr. Rowley Personnel: Dr. Mills, Colleen Martin, Steve Schultz Legal: Dr. Mills, John Groves, Melissa Callahan deVita</p> <p>Return to Open Session: 9:07 pm</p>	8:35 pm
Second	x						
Aye	x	x	x	x	x		
No							
Motion				x		<p>O. ADJOURNMENT: 9:07 pm</p>	Meeting Adjourned
Second		x					
Aye	x	x	x	x	x		
No							
<p>_____ Jamie Sidanycz Secretary, Board of Education</p>							

Mesa County Valley School District No. 51

2006-2007 National Board Certified Teachers & 2006-2007 Renewal of Certification

Board of Education Resolution: 07/08:29

Presented: October 16, 2007

Mesa County Valley School District 51 and the Board of Education are extremely proud of the many teaching professionals who continue to raise the bar for improving teacher effectiveness through pursuing certification in the National Board for Professional Teaching Standards.

The Board and Administration of School District 51 are pleased to recognize seven of our newest National Board Certified teachers, as well as two of our current National Board Certified teachers, who have recently renewed their certification.

National Board Certification is a demanding process which allows teachers to demonstrate they meet the highest standards, in a total of 24 fields and developmental levels. Certification can take up to three years to complete, and requires candidates to pass subject-matter assessments and submit a portfolio that includes video tapes of classroom instruction and assessment of student work. Only four of 10 teachers achieve this highly accomplished certification in the first attempt. Renewal of the certification is an equally demanding process, requiring additional assessment and a portfolio submission.

The National Board Certification of Standards and core principles provides a framework that all teachers can follow to ensure they continue to improve as teachers, better transfer their subject matter knowledge to students, address individual learning needs, and monitor student learning.

Accomplishing National Board Certification attests that each candidate has been judged by their peers as one who is accomplished, makes sound professional judgments about student learning, and acts effectively on those judgments.

National Board Certified Teachers in School District 51 translate their knowledge and experience into leadership roles throughout the district. Many of these leaders serve as mentors, are involved in the District's reform efforts and curriculum committees, and are recognized by their peers and expert teachers.

With the addition of these recent National Board Certified teachers, District 51 now boasts 30 current teachers and 5 retired teachers who have attained this status.

It is with great honor to present our newest National Board Certified Teachers:

2006-2007 National Board Certified Teachers:

- Robin Mitchum, Bookcliff Middle School
- Cindi Skalla, Appleton Elementary School
- Danna Michels, Central High School
- Julie Diers, Clifton Elementary School
- Al Kreinberg, R-5 High School
- Kristina Smith, Language Arts Content Specialist
- Elizabeth Zitterkopf, Loma Elementary School

2006-2007 Renewal of Certification:

- Mary Buss, Retired
- Laura Johnson, Bookcliff Middle School



Mesa County Valley School District 51

Licensed Personnel

Board of Education Resolution: 07/08: 21

Adopted: October 16, 2007

New Appointments 2007-2008 (Licensed)

School/Assignment

Tammi Baker

Shelley Elementary/Resource

Resignation

School/Assignment

Effective Date

Serena Lane

Grand Junction HS/Math

January 1, 2008



Mesa County Valley School District 51

Support Personnel Action

Board of Education Resolution: 07/08: 22

Adopted: October 16, 2007

NAME	ASSIGNMENT	LOCATION	EFFECTIVE DATE
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RETIREMENTS

None at this time

RESIGNATIONS AND SEPARATIONS

Bishop, Michael L	Custodian, Night		Rim Rock Elem & Fms	9/11/2007
Cyr, Justin W	Custodian, Night	Parttime	Orchard Ave Elem And Bookcliff M S	9/27/2007
Espinosa Muniz, Maria R	Instructional Asst	Reading	Fruitvale Elementary	9/14/2008
Franklin, Trudy M	Instructional Asst Administrative	Reading	Appleton Elementary	9/24/2007
Hall, Kelly A	Assistant Administrative		Transportation/Building Use	9/7/2007
Likes, Wendy Jo	Assistant		Athletics	9/14/2007
Moyano, Kimberly S	Instructional Asst	Reading	Pear Park Elementary	9/6/2007
Nelson, Rachel	Instructional Assistant		Dual Immersion Academy	9/4/2007
Sandoval, Jose A	Custodian, Night		Dual Immersion Academy	9/5/2007
Scott, Douglas D	Carpenter		Maintenance	9/7/2007
Sudduth, Garrett L	Vehicle Detailer		Transportation/Building Use	9/28/2007

ASSIGNMENTS

Amick, Bethany A	Instructional Asst		Dual Immersion Academy	9/4/2007
Brewer, Michelle	Instructional Asst	Sped	Mount Garfield Middle School	9/10/2007
Daleiden, Stacy M	Behavior Coach	Sped	Emerson	9/10/2007
Davis, Andrea A	Instructional Asst	Reading	Dos Rios Elementary	9/7/2007
Espinosa-Perez, Andres	Custodian Trainee		Custodial Dept	9/20/2007
Garmon, Toni R	Instructional Asst	Reading	Fruitvale Elementary	9/24/2007
Green, Sean T	Instructional Asst	ESL	Central High School	9/17/2007
Grimshaw, Stacy M	Instructional Asst	Reading	Thunder Mountain Elementary	9/17/2007
Hendricks, Shelly B	Pomona Paralibrarian		Pomona Elementary	9/26/2007
Kendall, Jeremy S	Custodian Trainee		Custodial Dept	9/17/2007
Kyd, Kenneth S	Instructional Asst	Tech	Pomona Elementary	9/17/2007
McDowell, Amanda C	Instructional Asst	Kind	Fruitvale Elementary	9/4/2007
Morillo, Elizabeth G	Instructional Asst		Dual Immersion Academy	9/5/2007
Moyano, Kimberly S	Instructional Asst	Reading	Pear Park Elementary	9/4/2007
Nelson, Rachel	Instructional Asst		Dual Immersion Academy	9/4/2007
Newhouse, Nancy A	Instructional Asst	Kind	Orchard Avenue Elementary	9/11/2007
Ouano-Mccaskill, Theis	Instructional Asst	Preschool	Broadway Elementary	9/4/2007
Perez, Amanda	Instructional Asst		Dual Immersion Academy	9/17/2007
Quintana, Telly M	Instructional Asst	ESL	Clifton Elementary	9/25/2007
Ramirez, Bernadine	Instructional Asst	Preschool	Mesa View Elementary	9/6/2007



Mesa County Valley School District 51

Support Personnel Action

Board of Education Resolution: 07/08: 22

Adopted: October 16, 2007

Reid, Robert W	Custodian, Night		Rim Rock Elem And FMS	9/13/2007
Riggs, Jessica	Instructional Asst	Sped	Redlands Middle School	9/24/2007
Ross, Juanita L	Instructional Asst	Kind	Rim Rock Elementary	9/25/2007
Shires III, Arthur E	Custodian, Night		Basil T Knight	9/12/2007
Skalla, Janet	Instructional Asst	Reading	Chatfield Elementary	9/10/2007
Walston, Arden C	Behavior Coach		Lincoln Park Elementary	9/11/2007
Wilder, Kelli R	Instructional Asst	Reading	Appleton Elementary	9/24/2007

LEAVES OF ABSENCE

Lyons, Stacey	Part-time Secretary		Pomona Elementary	9/19/2007
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Board of Education Resolution: 07/08: 23

Adopted: October 16, 2007

Donor	Target Take Charge of Education School Fundraising Program
Gift	Cash donation
Value	\$191.86
School/Department	Thunder Mountain Elementary School

Donor	Western Rockies Federal Credit Union
Gift	Picnic table for the Peace Coaches
Value	\$597.00
School/Department	Tope Elementary School

Donor	John Frost
Gift	VCR
Value	\$50.00
School/Department	Basil T. Knight Center

Donor	Stephen Corn
Gift	Cash Donation
Value	\$300.00
School/Department	Fruita Middle School for purchase of a video projector for Atwood/Vargas Core

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District No. 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

Mesa County Valley School District 51

Grants

Board of Education Resolution: 07/08: 24

Adopted: October 16, 2007

Grant Title	STEPS Healthy Warrior Wagon
Source	Mesa County Health Department
Fund Number	22-386-8283
Site	Central High School
Description	Money will be used to fund a new "health bus" out at Central High School. They will be serving food out of it during closed campus, but all healthy food and a fun atmosphere!!
Budget Amount	\$5,000
Fiscal Year	06/30/2008
Authorized Representative	Erin Hegerle

NOW THEREFORE BE IT RESOLVED that the Mesa County Valley School District No. 51 Board of Education approved the above identified grant funds for expenditure purposes.



Mesa County Valley School District 51

Students Studying Abroad Amendment to Board Policy IKF

Board of Education Resolution 07/08-13

Adopted: October 16, 2007

WHEREAS, Mesa County Valley School District 51 encourages exposure of students to different cultures, and encourages opportunities for students to develop proficiency in a foreign language; and

WHEREAS, student exchange between countries is a pathway to accomplish these objectives.

THEREFORE, BE IT RESOLVED, each high school and middle school will make students aware of this district policy, and encourage student participation in out-of-the country exchange programs; and

1. Students will receive 2 semesters foreign language credit for every semester spent studying at a school where English is not the dominant language.
2. Students will receive 1 semester elective credit in humanities for their out-of-the-country living experience.
3. Credit in any other content areas will be awarded upon submission by the student evidence of proficiency or appropriate student work in that content area.
4. The safety and the quality of the student exchange program will solely be determined by the student and his or her parents or guardians. The district will not be responsible for determination of safety, quality or appropriateness of any exchange program.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on October 16, 2007.

*Jamie Sidanycz
Secretary, Board of Education*



Mesa County Valley School District 51

BDA

BOARD ORGANIZATIONAL MEETING

Adopted: October 10, 1972

Revised to Conform with Practice: Date of Manual Adoption

Revised: September 3, 2002

Adopted: October 16, 2007

Board of Education Resolutions: 07/08:26

Within fifteen days after a school district receives the official abstract of votes pursuant to section 1-10-102, CRS., the incumbent secretary of the school district shall call a special meeting of the board of education of the district for the purpose of selecting officers of the board. At the meeting the incumbent president of the board shall preside until a successor has been elected.

Election of Officers

The president and vice president, in order shall be elected to serve two years. The nominations shall be made from the floor and voting may be by roll call or by secret ballot. Should no nominee receive a majority vote of Board members, the election shall be declared null and void, further nominations may be made and the roll call vote shall be retaken.

Appointment of Officers

The Board shall appoint a secretary and treasurer who may or may not be members of the Board. The secretary and treasurer shall hold their offices for terms at the pleasure of the Board.

The Board shall then appoint those persons who will fill the offices of assistant treasurer and assistant secretary to the Board.

One person may simultaneously hold the offices of secretary and treasurer or the offices of assistant secretary and assistant treasurer.

Other Business

Such other items of business shall then be considered by the Board as scheduled on the agenda.

Officer Resignation

When a vacancy occurs in either the office of president or vice president, the remaining members of the board shall elect a successor to fill the vacancy for the unexpired term.

Legal References:

C.R.S. 22-32-104 (1),(2),(3),(4)

C.R.S. 22-32-108 (6)



Board of Education Goal: Develop a new teacher evaluation process for professional growth and improvement that reflects exemplary professional practice.

WHEREAS, the Board of Education believes in the value of multiple sources of data to demonstrate teacher effectiveness; and

WHEREAS, the Board of Education has reviewed the 2007-2008 Teacher Evaluation System Process as presented on October 2, 2007; and

THEREFORE, makes the following language changes:

1. Page 40, on the Professional Growth Plan Descriptions for Track II #5: Evidence Collected to Document Progress/Outcomes/Results:
Evidence ~~may~~ shall include **all appropriate student assessment data**, and may include but is not limited to, classroom observation, structured reflection, planning documents, samples of student work or other evidence of student learning, teaching artifacts, parent communications, student/parent feedback, logs of professional development activities and/or school or district projects.
2. Page 16, added Domain 1b, Element: Use of data to plan instruction for all students, rewriting the levels of performance as follows:
 - o Basic: Teacher uses student achievement data to plan instruction.
 - o Proficient: Teacher ~~sometimes~~ **uses a variety of achievement data from all mandated state and district assessments, as well as formative classroom assessments.**
 - o Distinguished: [Added to the Proficient above] **and takes a leadership role in analyzing and interpreting data.**
3. Page 6, Instructional Strategies Implementation, first paragraph, last sentence: add . . . document, **and review the data to analyze where learning has occurred.**
4. Page 13, Domain 4, paragraph 2: Professional responsibilities include self-reflection, communication, **interaction, and building relationships** with families and other stakeholders, and accurate record keeping. [Change will be reflected in the rubric on page 33, to include the word **interaction**]
5. Page 30, Rubric, Domain 3, Persistence, to the Distinguished category: Add **families, & community.**
6. Page 49, Domain 3, Sample Sources of Information, to Student Work, add the phrase, **including test data.**
7. The Guiding Principles will be included:
 - o The first Guiding Principle is: Focuses on continuous student success.

THEREFORE, BE IT RESOLVED, the Board of Education adopts the specific language changes, as listed above, to amend the documents included in the 2007-2008 Teacher Evaluation System.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on October 16, 2007.

Jamie Sidanycz
Secretary, Board of Education