

Board of Education
Mesa County Valley School District 51

Business Meeting

August 22, 2006

Minutes



- A - Jim Gebhard
- B - Dan Robinson
- C - Harry Butler
- D - Leslie Kiesler
- E - Ron Rowley

Board of Education Mesa County Valley School District 51

Business Meeting Minutes – August 22, 2006 Adopted as Amended: September 19, 2006

	A	B	C	D	E	AGENDA ITEM	ACTION
					x	A. CALL TO ORDER: 6:02 pm <ul style="list-style-type: none"> > Ron Rowley opened the meeting by reviewing the process for meeting attendees to address the Board, under <i>Agenda Item, G. Audience Comments.</i> 	
Present	x	x	x	x	x		
Motion Second Aye No	x x	x x	x	x	x	B. AGENDA APPROVAL <ul style="list-style-type: none"> > The agenda was amended to add two executive session items: property and negotiations. 	Adopted As Amended
Motion Second Aye No	x	x	x	x	x	C. MINUTES APPROVAL C-1. June 20, 2006, Business Meeting	Adopted As Presented
Motion Second Aye No	x	x	x	x	x	C-2. August 8, 2006, Regular Meeting	Adopted As Presented
						D. RECOGNITIONS D-1. New Administrator Introductions <ul style="list-style-type: none"> o Tim Mills introduced individual administrators new to the district or to their position for the 2006-2007 school year. The following administrators were recognized: <ul style="list-style-type: none"> • Mary Biagini, Principal, Mesa View Elementary • Luis Camas, Assistant Principal, The Fruita 8/9 School • Rosa Culver, Principal Intern, Tope Elementary • Leroy Gutierrez, Assistant Principal, The Fruita 8/9 School • Corey Hafey, Principal Intern, Rim Rock & Shelledy Elementary Schools • Emma Leigh Larsen, Principal, Pomona Elementary • Wendy Leader, Coordinator, Gifted/Talented Program • Jose Melendez, Principal, Dual Immersion Academy • Jodi Mimmack, Principal, Fruita Monument High School • Vernon Walker, Principal, West Middle School • Larry Padgett, Assistant Principal, West Middle School • Mark Schmalz, Principal Intern, Fruitvale Elementary • Margie Shean, Principal, Chatfield Elementary • Larry Walling, Executive Director of Assessment • Mick Zanski, Assistant Principal, Fruita Monument High School • Cathy Haller, Prevention Coordinator • Alice Dunnick, Instructional Coordinator 	
						E. BOARD REPORTS/COMMUNICATIONS/REQUESTS <ul style="list-style-type: none"> > Ron Rowley, Harry Butler, and Tim Mills attended a State Board Meeting held in Telluride, August 9 & 10. Ron reported it was an opportunity to exchange information and have useful discussion. <ul style="list-style-type: none"> • Jim Gebhard asked if the State Board addressed the idea of sharing information, regarding best practices utilized in schools showing significant improvement. 	

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					<ul style="list-style-type: none"> • Tim Mills responded there was a focus on assessment process; however, state-wide best practices were not addressed. • Amendment 39 was part of the discussion. ➤ Jim Gebhard is interested in foreign language courses for elementary students. He has received input from parents who are in favor of offering foreign language classes earlier in elementary schools. <ul style="list-style-type: none"> • Discussion included: research which supports young children studying foreign language, and elective course offerings. • Tim Mills spoke of an upcoming Board report which will be presented by the Foreign Language Project Team, led by Donna Dennison. Tim will ask them to consider this topic. ➤ Dan Robinson congratulated Jim Gebhard for his recent editorial, regarding the importance of parent involvement to student learning. ➤ Dan Robinson is concerned for immigrant children who need community services. Discussion included: immunizations, Health Department services, and communication to parents. The Mesa County Health Department encourages and invites anyone, regardless of their immigration status, to have immunizations for their children at the Health Department. Judy Thornburg answered questions, and clarified the district's process in meeting the need to immunize all students. ➤ Ron Rowley briefly reported on the High School/Middle School Summit and the Model Schools Conference he attended in June. Ron conveyed key-points from his observation of both conferences; the Summit focus being on the importance of every student in every classroom feeling successful, and Model Schools being rigor, relevance, and relationships, along with adapting to small learning communities and integration of curriculum across subject levels. ➤ Tim Mills commented on the Model Schools Conference as bringing out the importance of how quickly the world is changing, the ability of technology and the challenges ahead to build in capacity to adapt to fast change. Tim reported that we are on target from a national perspective. Focus is now on staying the course to get to the level of capacity to be more responsive in meeting future challenges. ➤ Leslie Kiesler concurred, adding the conference was reaffirming as to our district's direction. She reported conference attendees from China and India voiced interest in how the United States teaches creativity and individuality; this is an area of deficiency in their learning environments. ➤ Dan Robinson commented on the Ribbon Cutting ceremonies as being "truly wonderful events," and recognized Blythe Design for their outstanding work. Tim Mills thanked Jeff Kirtland for his work on the ceremonies, and mentioned the Parade of Schools event which will be September 23, for the community to visit the schools. <p>F. LEGISLATIVE REPORT</p> <ul style="list-style-type: none"> ➤ Leslie Kiesler, in her role of representing the Board on the CASB Resolutions Committee and the CASB Federal Relations Network, reported she will be attending upcoming meetings on September 5-6. Leslie asked Board members to contact her if they have resolutions to bring forward this year. The Federal Relations Network is focusing on reducing the federal mandates and increasing the funding. ➤ Ron Rowley reported he attended the Helping America's Youth Conference in early August. A point was made that the legislative change of the compulsory attendance age to 17 has resulted in a reduction of the drop-out rate. 	

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					<ul style="list-style-type: none"> ➤ Jim Gebhard commented, regarding the editorial he wrote on parent partnerships. He stressed the importance of parents in realizing gains in student success. Parents, teachers and principals working together in setting expectations and providing assistance can make a great impact. ➤ Ron Rowley gave examples of how the District is working to connect with parents. Those examples included: support through utilizing Progress Monitors and the LEAG Programs. ➤ Dan Robinson commented on the excessive social involvement of students and the number of distractions; he mentioned television and video games. Parents can be a primary influence on limiting distractions, as well as capitalizing on peer pressure. <p>G. AUDIENCE COMMENTS:</p> <ul style="list-style-type: none"> ➤ Amanda Baker, 623 30 Road, Grand Junction, CO 81504 <ul style="list-style-type: none"> • Ms. Baker shared her personal concerns, regarding bullying in the schools, and the affect it had on her family. She emphasized to the Board the need to eliminate bullying in the schools. ➤ Laura Cleary, 2980 Orchard Avenue, Grand Junction, CO 81504 <ul style="list-style-type: none"> • Ms. Cleary shared her personal concerns, regarding an incident of bullying, the action taken by the school, and the lack of communication to her of the said action. She asked for a clear understanding of the District's suspension/expulsion process. ➤ Bill Larsen, Executive Director of High Schools, will follow-up with the families. ➤ Dan Robinson added that during the opening instructions for Audience Comments, he would like a statement included to clarify the Board's position of not giving an official response during the meeting. <p>H. SUPERINTENDENT'S REPORT</p> <p>H-1. Start of School</p> <ul style="list-style-type: none"> ➤ Tim Mills gave a brief update of accomplishments which have happened over the summer, including completion of five new buildings and 19 remodeling projects. In addition, 4300 computers were removed from the schools and replaced with new Dell Computers. ➤ Overall, the first day of school went smoothly. There has been some slowness in cafeterias, resulting in longer lines, due to the new computer system. ➤ Additional safety measures have been put into place at Pear Park Elementary to address traffic issues. ➤ Tim highlighted the District partnerships with the City of Fruita, in the construction of the new Fruita 8/9 School; and the City of Grand Junction, in the construction of the new Bookcliff Middle School. ➤ Initial enrollment counts show an increase, although those numbers tend to fluctuate during the first few weeks of school. Tim reported current enrollment numbers at several of the high-impact schools. The District has been proactive in responding to staffing needs. ➤ Tim Mills thanked the community and all those who worked on the bond projects for the new buildings and the renovations/remodels to address increased enrollments. 	

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					<p>H-2. Bond Projects Update</p> <ul style="list-style-type: none"> ➤ Ethan Gibson gave an update on what is not completed at this time. Over the last two years, the majority of all the work has been completed, with continued work being done after school hours. The significant items remaining include: Pear Park landscaping, irrigation and storm sewer; a new electrical transformer at Nisley; Career Center work is on-going, Rocky Mountain sound panels in the music room; and lots of small items. There are infrastructure projects being completed by the City and County at Peak Park, and a major waterline project on the Redlands. ➤ Ethan talked about completion of the projects, warranties and maintenance manuals. Budgets will be finalized, as well as revisions to construction standards to have for future projects. ➤ Tim Mills will ask for input, regarding construction standards, from the Long-Range Planning Committee. ➤ The Board is interested in looking at ways to increase energy efficiency, such as utilizing solar energy for future projects. ➤ Jim Gebhard asked about the use of lights that are left on at night. Discussion included the use of motion detectors, timers, standing lights, and the use of photo cell lights. Tim Mills will ask Cal Clark to put together information on current standards. ➤ Dan Robinson expressed his gratitude to the community, the media, Blythe Design, and all those involved for placing a high priority and focus on education for children. <p>H-3. Consolidated Application</p> <ul style="list-style-type: none"> ➤ Judy Thornburg gave an update on the Consolidated Application which determines funding under the No Child Left Behind Federal Programs. The update included the following information: <ul style="list-style-type: none"> • A background on the origin of Federal Programs financial support for schools, which was originally designated for disadvantaged children. • A brief description of the 5 Titles: Title I, to improve the academic achievement in high poverty schools; Title II, Part A, to improve teacher quality; Title II, Part D, education through technology; Title III, to serve English Language Learners; Title IV, Safe and Drug Free Schools, community projects and mini-grants (schools apply); and Title V, innovative programs. ➤ Discussion included: Funding formulas and how they are determined, reductions in allocations, Federal poverty guidelines, and the timeline for submitting the application. ➤ Leslie Kiesler asked for additional information on funding reductions, occurring over the past two years. Judy will follow-up with the information. ➤ The Board Planning Calendar will be reviewed to determine when it will be feasible for the Board's review of the Application in June 2007. ➤ Judy reported the total allocation for 06-07 is approximately \$4,700,000. ➤ The Board and Superintendent commended Judy for her leadership; this funding means a great deal to the District. <p>Break: 7:35 pm Resumed: 7:50 pm</p> <p>I. EXECUTIVE SESSION: None at this time.</p>	

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Motion					x	J. CONSENT AGENDA	Adopted	
Second			x			J.1. Personnel Actions		
Aye	x	x	x	x	x	J.1-a. Licensed Personnel	Presented for First Reading & Information	
No						J.1-b. Classified Personnel		
						J.2. Gifts		
						J.3. Grants		
						<ul style="list-style-type: none"> > Dan Robinson asked for clarification on the funding source on the grant titled <i>Source Reduction Assistance</i>. The grant purpose is to dispose of chemicals located in schools and to provide the associated training. The grant was written by Cal Clark, Maintenance Director. Tim Mills believes the source to be the E.P.A.; he will provide Dan with additional information. 		
						K. BUSINESS ITEMS		
						K.1. Board Policy 1 st Reading & Information		
						K.1-a. JKD/JKE Student Suspension/Expulsion		
						<ul style="list-style-type: none"> • Leslie Kiesler would like to see the added paragraph bolded or highlighted in the final draft. 		
						L. BOARD OPEN DISCUSSION/REQUESTS		
						<ul style="list-style-type: none"> > Dan Robinson would like to revisit the agenda structure to look at collapsing the Board Reports and Open Discussion into one item, for discussion at the conclusion of the agenda. 		
						M. FUTURE MEETINGS – Reviewed		
						<ul style="list-style-type: none"> > Discussion included scheduling a Board Retreat on October 3, expanding the regular scheduled meeting to begin at 3:00 pm. > Agenda format, to include the mission, purpose, board roles, and focus areas will be further discussed at the Retreat. Tim Mills asked the Board to let the Board Secretary know if they have additional Agenda Items. > The CASB Fall Conference Agenda will be given to the Board as soon as it is available. 		
Motion	x					N. EXECUTIVE SESSION: 8:06 pm		Adjourn to Executive Session
Second				x		<ul style="list-style-type: none"> > Property, CRS Section 24-6-402(4)(a) Negotiations, CRS Section 24-6-402(4)(e) 		
Aye	x	x	x	x	x	Present: Harry Butler, Jim Gebhard, Leslie Kiesler, Dan Robinson, Ron Rowley	Return to Open Session	
No						Property & Negotiations: Tim Mills		
						Negotiations: Tim Mills & Mark Zipse		
						OPEN SESSION: 8:45 pm		
Motion			x					
Second				x				
Aye	x	x	x	x	x			
No								
Motion			x			O. ADJOURNMENT: 8:46 pm		Meeting Adjourned
Second				x				
Aye	x	x	x	x	x			
No								
						<hr style="width: 20%; margin-left: auto;"/> Jamie Sidanycz Secretary, Board of Education		



New Appointments (Full-Time)

2006-2007 School/Assignment

Lisa Carruth	Taylor Elementary/Grades 1-2
Janel Champion	Hawthorne/School Nurse
Theresa Drewer	Nisley Elementary/Grade 5
Christa Guphill	Bookcliff MS/Science Grades 6-8
Stephanie Harman	Palisade HS/English Language Arts
Barbara Hazen	Taylor Elementary/Grade 4
Eleanora Hilton	Emerson/Psychologist
Barbara Hollingsworth	Fruitvale Elementary/SLIC
Jean Juskie	Hawthorne – School Nurse
Moraima Kercado	DIA/3 rd Grade – Spanish Dominant
Riana Kettle	Fruita Monument HS/Proficiency Center
Dawn McCary	Clifton Elementary/Preschool
Jess Pollard	Pomona Elementary/Grade 3
Lindsay Redd	Fruita MS/Social Studies Grade 7
Melinda Rice	Mt. Garfield MS/Grade 7 Literacy
Bret Seligman	Redlands MS/Gifted-Progress Monitor
Florence Shields	Chatfield Elementary/Grade 5
Carla Sweet	Dos Rios/Reading Recovery
Debra Weller	East MS/Language Arts Grade 8

New Appointments-Part-Time

School/Assignment

Lori Chandler	Palisade HS/Severe & Profound
Shawn Karsten	Orchard Avenue/Grade 2-3
Laura Ludlam	Clifton Elementary/Resource
Robin Madison	Wingate Elementary/Resource
Amy Ward	Tope Elementary/Read to Achieve

Resignations

School/Assignment

Effective Date

Tammy Johnson	Clifton Elementary/Special Ed.	July 20, 2006
Valerie Swanson	Fruita Monument HS/Spanish	July 28, 2006

Leave of Absence

School/Assignment

Effective Date

Emilee Nye	Palisade HS/Language Arts	August 14, 2006- January 8, 2007
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Australia/New Zealand Educator Exchange

Effective Date

Paul Chojnacki – Mesa View Elementary Grade 4	January, 2007 – December, 2007
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Mesa County Valley School District 51

Classified Personnel Action

Board of Education: 06/07: 08

Adopted: August 22, 2006

110 Transitional Retirement	Assignment	Effective Date
Clint Lampshire Years in District #51 - 23 Years in Education -- 23	Resource Conservation Manager Maintenance Department	September 1, 2006



Mesa County Valley School District 51

GIFTS

Board of Education: 06/07: 06

Adopted: August 22, 2006

Donor	Lori Hammond
Gift	Cash donation for crisis fund
Value	\$104.32
School/Department	Hawthorne Early Childhood Connections

Donor	Tom Doherty, Regional Manager Invent Now Kids
Gift	Cash donation for summer school
Value	\$1,000.00
School/Department	Dual Immersion Academy

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District No. 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

Mesa County Valley School District 51

Grants

Board of Education Resolution 06/ 07-01

Adopted: August 22, 2006

Grant Title	Colorado Financial Literacy Grant Program
Fund Number	22-3904
Site	BTK
Description	The purpose of the grant is to purchase books, videos and software for a student resource library to be used in conjunction with our high school level classes in Business Finance.
Budget Amount	\$8,044
Fiscal Year	June 30, 2007
Authorized Representative	Judy Thornburg

Grant Title	State Improvement Grant Hearing and Vision
Fund Number	22-600-5323
Site	BTK
Description	Retention of Special Ed Hearing and Vision specialists
Budget Amount	\$4,000.00
Fiscal Year	06/30/2007
Authorized Representative	Judy Thornburg

Grant Title	Source Reduction Assistance
Fund Number	22-605-7717
Site	Maintenance
Description	To be used to dispose chemicals located in schools and training in disposal of chemicals.
Budget Amount	\$23,600.00
Fiscal Year	06/30/2007
Authorized Representative	Cal Clark

NOW THEREFORE BE IT RESOLVED that the Mesa County Valley School District No. 51 Board of Education approves the above identified grant funds for expenditure purposes.

Presented for 1st Reading and Information: August 22, 2006

This revision is designed to clarify that the Board delegates to the Superintendent authority to expel a student for up to one calendar year, in accordance with State law. It also adds language to conform with state law providing that the board establish, as an alternative to suspension, a policy for allowing a student to remain in school if the child's parent attends class with the student for a specified period of time.

It is the policy of the Board of Education to provide an educational climate which maintains a disciplined and orderly environment that recognizes, preserves, and protects the individual rights of all students, and provides due process of law to students, parents and school personnel through written procedures consistent with law for the suspension, expulsion, and denial of admission of students when necessary or appropriate.

Further, the Board of Education hereby directs the superintendent to periodically review current procedures and, if necessary, develop new procedures consistent with this policy.

The superintendent shall arrange to make this policy and the accompanying procedures (along with grounds for which students may be suspended or expelled) distributed once to each student in elementary, middle, and high school, and once to each new student in the district. This policy and the accompanying procedures and grounds for suspension/expulsion shall be posted in each school of the district. In addition, any significant change in this policy and accompanying procedures shall be distributed to each student and posted in each school.

Delegation of Authority

1. The Board of Education delegates to the principals of the school district or to a person designated in writing by the principal the power to suspend a student in that school for not more than five school days on the grounds stated in C.R.S. 22-33-106 (1)(a), (1)(b), (1)(c) or (1)(e) or not more than 10 school days on the grounds stated in C.R.S. 22-33-106 (1)(d) unless expulsion is mandatory under law (see exhibit coded JKD/JKE-E), but the total period of suspension shall not exceed 25 school days.

As an alternative to suspension, the principal or designee may, in his or her discretion, permit the student to remain in school with the consent of the student's teachers if the parent/guardian attends class with the student for a period of time specified by the principal or designee. If the parent/guardian does not agree or fails to attend class with the student, the student shall be suspended as provided in this policy and related District disciplinary policies and regulations. This alternative to suspension shall not be used if expulsion proceedings have been or are about to be initiated or if the principal or designee determines that the student's presence in school, even if accompanied by a parent/guardian, would be disruptive to the operations of the school or be detrimental to the learning environment.

Presented for 1st Reading and Information: August 22, 2006

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2. The Board of Education delegates to the superintendent of schools the authority to suspend, in accordance with Section 22-33-105, C.R.S., a student for an additional ten (10) school days, plus an additional ten (10) school days maximum when necessary in order to present the matter to the Board.
 3. The Board of Education delegates to the superintendent of schools the authority, in accordance with Section 22-33-105, C.R.S., to deny admission to or expel for any period not extending beyond one ~~school~~ **calendar** year any student whom the superintendent, in accordance with the limitations imposed by Title 22, Article 33, of the Colorado Revised Statutes, shall determine does not qualify for admission to or continued attendance at the public schools of the district. Such denial of admission or expulsion shall be subject to appeal to the Board. Each student subject to denial or expulsion shall be given an opportunity for a hearing before the superintendent or a designee of the superintendent. If the hearing is conducted by a designee acting as a hearing officer, the hearing officer shall forward findings of fact and recommendations to the superintendent as soon as feasible after the hearing. The superintendent shall render a written opinion within five **school** days after the hearing.
 4. The superintendent shall report to the Board at its next meeting each action taken denying admission or expelling a student pursuant to the authority delegated hereunder, such report containing a brief description of the circumstances and reasons for such action.
 5. Such denial of admission or expulsion shall be subject to appeal to the Board. The appeal shall consist of a review of the facts that were presented and that were determined at the hearing conducted by the superintendent or by a designee acting as a hearing officer, arguments relating to the decision and questions of clarification from the Board.

Expulsion for crimes of violence

When a petition is filed in juvenile court or district court that alleges a student between the ages of that a student between the ages of 12 and 18 is alleged to have committed an offense that would constitute unlawful sexual behavior or a crime of violence if committed by an adult, basic identification information, as defined in state law, along with the details of the alleged delinquent act or offense, is required by law to be provided immediately to the school district in which the juvenile is enrolled.

The information shall be used by the Board of Education to determine whether the student has exhibited behavior that is detrimental to the safety, welfare, and morals of the other students or school personnel and whether educating the student in the school may disrupt the learning environment in the school, provide a negative example for other students, or create a dangerous and unsafe environment for students, teachers, and other school personnel. The Board shall take appropriate disciplinary action, which may include suspension or expulsion, in accordance with the student code of conduct and related policies.

The Board may determine to wait until the conclusion of court proceedings to consider expulsion, in which case it shall be the responsibility of the district to provide an alternative educational program for the student as specified in state law.

Presented for 1st Reading and Information: August 22, 2006

Annual reports

The Board annually shall report to the State Board of Education the number of students expelled from district schools for disciplinary reasons or for failure to submit certificates of immunization. Expelled students shall not be included in calculating the dropout rate for the school or the district.

Information to parents

Upon expelling a student, district personnel shall provide information to the student's parent or guardian concerning the educational alternatives available to the student during the period of expulsion, including the right of the parent/guardian to request that the district provide services during the expulsion. If the parent or guardian chooses to provide a home-based education program for the student, district personnel shall assist the parent in obtaining appropriate curricula for the student if requested by the parent or guardian.

If a student is expelled for the remainder of the school year and is not receiving educational services through the district, the school district shall contact the expelled student's parent or guardian at least once every 60 days until the beginning of the next school year to determine whether the child is receiving educational services from some other source.

Legal References:

- C.R.S. 16-11-309 (*crime of violence*)
- C.R.S. 22-32-109.1 (2)(a) (*adoption and enforcement of discipline code*)
- C.R.S. 22-32-109.1 (2)(a)(V) (*policy required as part of safe schools plan*)
- C.R.S. 22-32-109.1 (3) (*agreements with state agencies*)
- C.R.S. 22-33-105 (*suspension, expulsion and denial of admission*)
- C.R.S. 22-33-106 (*grounds for suspension, expulsion and denial of admission*)
- C.R.S. 22-33-106.5 (*information concerning offenses committed by students*)
- C.R.S. 22-33-107 (*compulsory attendance law*)
- C.R.S. 22-33-107.5 (*notice of failure to attend*)
- C.R.S. 22-33-108 (*juvenile judicial proceedings*)
- C.R.S. 25-4-903 (1) (*immunization*)

Cross References:

- GBGB, Personal Security & Safety
- JEA, Compulsory Attendance Ages
- JFABE, Admission of Committed Youth
- JIC, Student Conduct and subcodes