

- A - Doug Levinson
- B - Paul Pitton
- C - John Williams
- D - Tom Parrish
- E - Amy Davis

Board of Education
Mesa County Valley School District 51
Board Work Session: September 3, 2019
Adopted: October 15, 2019

	A	B	C	D	E		ACTION
						AGENDA ITEMS	
Present Absent	x	x	x	x	x	BOARD WORK SESSION 1. Student Led "Get Out To Vote", Ms. Jeriel Clark and Students ➤ Ms. Clark was unable to attend so the presentation will be rescheduled. 2. Summer School Report, Mrs. Cathy Ebel ➤ Mrs. Ebel, Director of Social Emotional Learning & Behavior, and the summer school staff members, thanked the building administrators and teachers who afforded their buildings and classrooms to the 2019 Extended Learning Opportunity (ELO) Summer Program. Program site leaders present: Ms. Heather Flick, Ms. Jennifer Diaz, Ms. Amanda Black, Mr. Josh Warinner, Ms. Nikki Del-Pizzo, Ms. Emily Currey, and Mr. Jake Virden. The program consisted of a Scholastic Lit Camp design with social emotional learning embedded into the curriculum and was aligned to the D51 Learning Model. Seven hundred and twenty students signed up for the program with eighty-five percent missing fewer than two days. Students attended five days per week for four weeks. The program included special activities in the afternoon for students and professional learning for staff. Students from the Migrant, English Language Learners and special education programs were integrated into the ELO Program. Student growth for students in kindergarten through third grade was measured through Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and showed seventy-four percent of students had growth. Fifty-one percent of students in grades fourth through eighth grade showed positive growth through Northwest Evaluation Association (NWEA) testing. The program received support from Walmart, GJ Rockies, Kids Aide, Foster Grandparents, the Mesa County Public Library and Ariel Clinical Services. Staff and students were surveyed following the program with survey results showing positive response from both. ➤ Ms. Hickman, a teacher at the ELO Program and math interventionist at Appleton Elementary, emphasized how much better the summer school program has been over the past two years vs the many previous years she has taught summer school. The program offered time for teachers to collaborate and learn from each other and time for teachers to connect with the students. ➤ Keith, a ninth grade student this year, described the ELO atmosphere and environment as being fun and un-stressful. The students enjoyed the activities and there were no behavior issues. Students were assigned individual reading and group reading with conversations, presentations and interactions. Keith enjoyed the program, the smaller class sizes and he achieved a 25% growth in reading. ➤ Proposals presented for next year's program include; having the requested funding allocated sooner, holding the program during the month of June, starting the hiring process earlier and obtaining student recommendations from principals early enough to allow for staff adjustments to accommodate student commitments. [Recess 6:52 p.m. Resume 6:58 p.m.]	6:02 p.m.

- A - Doug Levinson
- B - Paul Pitton
- C - John Williams
- D - Tom Parrish
- E - Amy Davis

Board of Education
Mesa County Valley School District 51
Board Work Session: September 3, 2019
Adopted: October 15, 2019

A	B	C	D	E
---	---	---	---	---

AGENDA ITEMS	ACTION
---------------------	---------------

3. Student Achievement Focus, Superintendent Sirko

- Superintendent Sirko reported on the results of the Colorado Measures of Academic Success (CMAS), Preliminary Scholastic Aptitude Test (PSAT) and Scholastic Aptitude Test (SAT). She emphasized when looking at the CMAS results, growth is a better picture than the level of efficiency. Growth represents what the school has done for the student. An important factor for growth is a highly effective teacher as the teacher creates the climate and culture for learning. A study showed every dollar spent on raising teacher quality netted greater student growth achievement than any other use of school resources. She reviewed statistics showing the growth differences when combining an ineffective school, average school, and highly effective school with an ineffective teacher, average teacher, and highly effective teacher. Celebrations from the testing results showed twenty-six schools are now at the performance level, up from twenty schools last year, and two schools Mesa View Elementary and East Middle Schools moved up two ratings from priority improvement to performance.

B. Adjourn 7:47 p.m.

 Bridget Story, Assistant Secretary
 Board of Education

Adjourn